

# Multimodal Learning for Medicine & Healthcare: The Challenges and Opportunities (IN2107)

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Chair for Computational Imaging and AI in Medicine  
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# Who are we?



**Chair for Computational Imaging and AI in Medicine**  
Prof. Dr. Julia Schnabel

# Who are we?



**Dr. Laura Daza**

- Medical image segmentation
- Foundation models
- Multimodal learning

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**Marta Hasny**

- Foundation models
- Multimodal learning
- Cardiology

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# 1) Organization

# Preliminary schedule

Week	Session
1	Introduction to the Seminar
2	How to read a paper and do poster presentations
3	Introduction to Multimodal Learning
4	Invited Talk
5	Student Presentations
6	Free
7	Student Presentations
8	Challenges of Multimodal Learning in Medicine
9	Student Presentations
10	Invited Talk
11	Student Presentations
12	Multimodal Medical Foundation Models
13	Student Presentations
14	<b>Poster Session</b>

Subject to  
change!

# Deliverables & grading

## Oral presentations

- 30 minutes presentation + 10 minutes questions
- Presentation date depends on the topic

## Poster presentations

- Scientific poster
  - About the paper from the oral presentation + small review of the topic
- 5 minutes presentation

## Paper selection

- We will provide a list of papers
- We will assign the papers based on your submitted selections
- Papers on both multimodal methodologies and medical applications

## Grading

Oral + poster presentations + attendance + participation



*Poster session at end of semester*

# Goals of the seminar

## Theoretical skills

- Learn about state-of-the-art methods for multimodal learning
- Understand how multimodal learning can be used in clinical setting
- Understand practical challenges of deploying multimodal learning in clinical settings and learn strategies to overcome them

## Research skills

- How to critically read, analyze, and present a research paper
- How to design and present a scientific poster

## 2) Multimodal learning

# What will the seminar be about?

# Multimodal Learning

## Vision-Language Models

(1) Contrastive pre-training

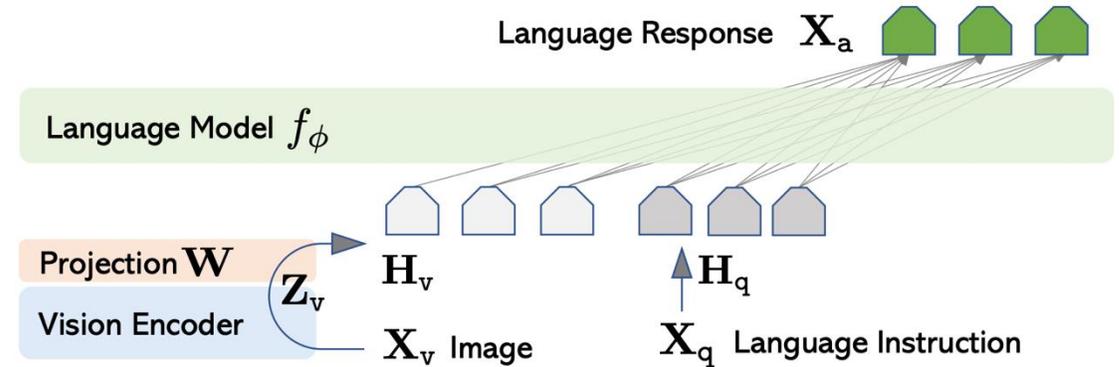
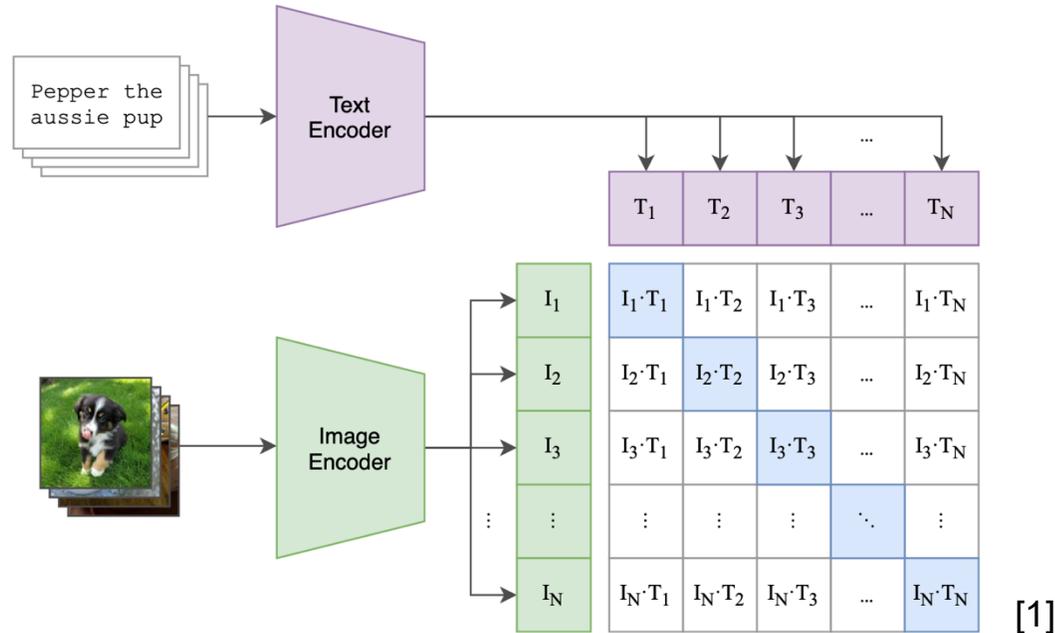


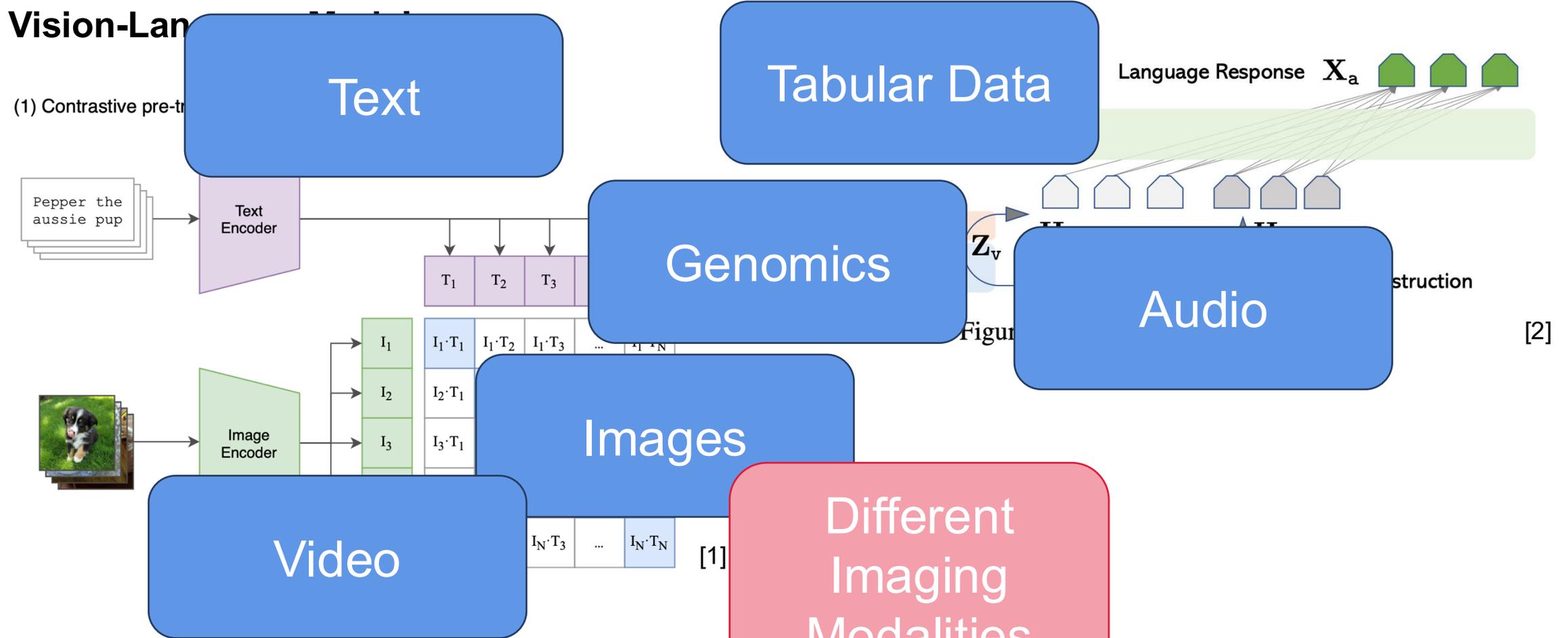
Figure 1: LLaVA network architecture.

[2]

[1] Radford, Alec, et al. "Learning transferable visual models from natural language supervision." *International conference on machine learning*. Pmlr, 2021.

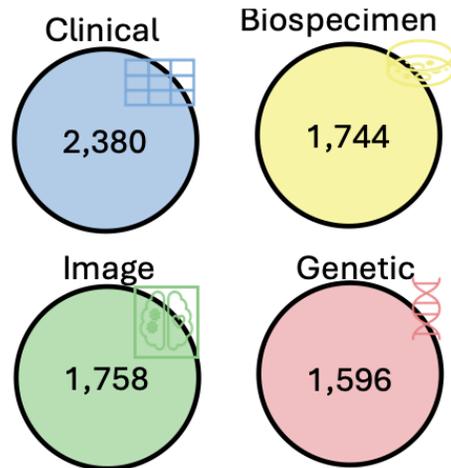
[2] Liu, Haotian, et al. "Visual instruction tuning." *Advances in neural information processing systems* 36 (2023): 34892-34916.

# Multimodal Learning

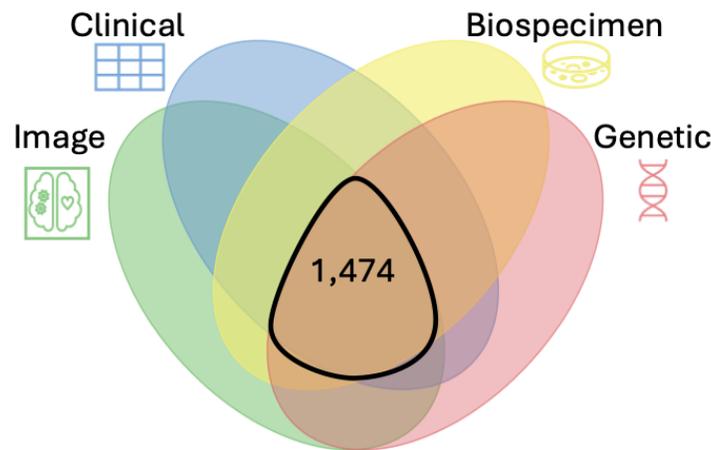


[1] Radford, Alec, et al. "Learning transferable visual models from natural language supervision." *International conference on machine learning*. PMLR, 2021.  
 [2] Liu, Haotian, et al. "Visual instruction tuning." *Advances in neural information processing systems* 36 (2023): 34892-34903.

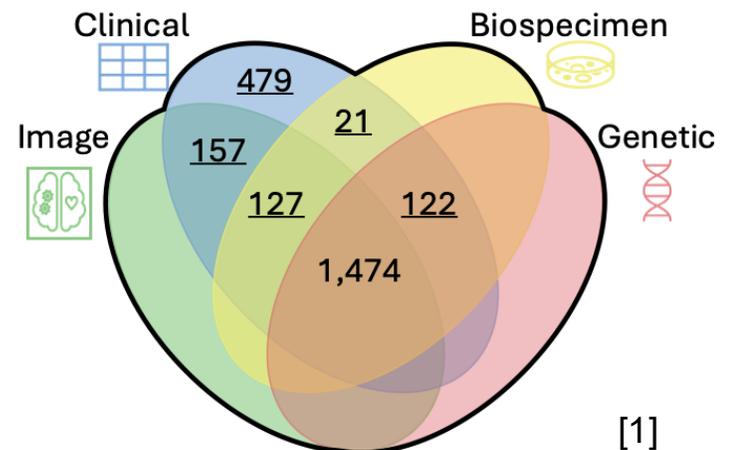
# Multimodal Learning



(a) Existing Works – Single-modal



(b) Existing Works – Multi-modal



(c) ★ Ours

[1]

Multimodal methods often assume that all modalities are available

But in clinical practice that's not the case...

[1] Yun, Sukwon, et al. "Flex-moe: Modeling arbitrary modality combination via the flexible mixture-of-experts." Advances in Neural Information Processing Systems 37 (2024): 98782-98805.

# In this seminar...

- Methods for multimodal learning
- Multimodal learning with more than two modalities
- Multimodal learning with missing modalities
- Multimodal foundation models
- And more... 😊

**If you are interested, make sure to register through the matching system!**

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